

FEEDBACK ANALYSIS



2015-16

**KALINGA
UNIVERSITY**

KALINGA UNIVERSITY

Kotni, Near Mantralaya, Naya Raipur – 492101
(Chhattisgarh) INDIA

STUDENT FEEDBACK

REPORT

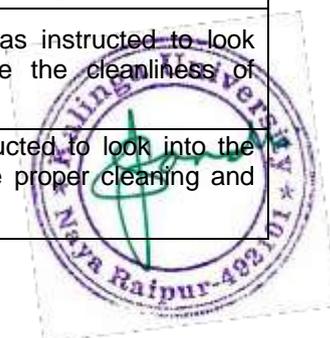
2015-16



Student Feedback Action Taken Report 2015 -16

After taking feedback from students certain points were discussed and solutions were provided for them.

S.No	Particulars	Action taken
1	Awareness about T&P department & NCC & NSS	Training & Placement department was instructed to take presentations/Sessions department wise.
2	Wi-fi network should be open, and Signal is weak.	IT department was instructed to check the signals on daily basis and resolve the matter at earliest.
3	Problem of ID card & Transport card issuance	University Student Coordinator was instructed to compile the data and make available ID cards and Transport Card to the students at earliest.
4	Room allocation should be done course wise.	The matter was discussed with higher authorities and finalized that it is not possible to allocate rooms in hostel course wise.
5	Gym needs more equipment in new boys hostel.	Gym trainer was asked to provide the list of equipment after meeting with students to the purchase department.
6	Problem of soap in toilets	Instructed the house keeping department to look into the matter and provide hand wash wherever required.
7	Problem of Quality and quantity of food in mess	Manager Administration was instructed to constitute Committee for regular checking of food in mess.
8	Cleaning of hostel	Housekeeping department was instructed to depute staffs in 2 shifts for hostel cleaning.
9	Space for reading in library some times	Library department was asked for providing More chairs in library
10	Water is clean but not cold in new building.	Administration department was instructed for regular inspection of Chiller plant and resolve the issue at earliest if any.
11	Library staff take more time to issue library card	Notice was issued to library department for fast perusal of process.
12	Buses reaches early on stop near DRM office and seats not available.	Transport Incharge was instructed to look into the matter and check the timings as well the availability of seats. Take input from bus incharges.
13	Cleanliness of New Building & Cafeteria	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of cafeteria.
14	Cleaning of buses, windows are noisy. Bus no. 1,2,3 are dirty	Transport Incharge was instructed to look into the overall matter and ensure the proper cleaning and maintenance of buses.



15	Shop for cloth ironing	Manager Administration was instructed to provide space in each hostel for laundry man.
16	University timing is more	The matter was discussed with HAA and Higher authorities and finalized that it is not possible to reduce university timing.
17	In BBA class Complains about few faculty members.	Matter was discussed with HAA and asked him to counsel the faculties.
18	Wi fi doesn't work inside room in boys hostel new	IT department was asked for Regular checking. Report is to be submitted in Registrar office.
19	Soft skill classes on Saturday.	Matter Discussed was discussed HAA and asked him to provide soft skill classes on Saturdays through soft skill trainer.
20	Issue related to no. of book issue in library.	The matter was discussed with library department and finalized that it is not possible to issue more than 2 books at a time.
21	Sports Coach is required	Requirement regarding the games were taken from students during meeting and HR department was requested to appoint the person.
22	Blazer not issued	University student coordinator was instructed to look into the matter and resolve the problem of students.
23	Hostel warden doesn't permit to stay in case of health issue in girls hostel	Discussed the matter with Hostel Warden and instructed her to have words with parents and HOD and allow the students in case of medical emergency.



FACULTY FEEDBACK REPORT 2015-16

Faculty Feedback Action Taken Report 2015-2016

Based on the curriculum evaluation by teachers the following actions were taken.

1. More than 80 % of the teachers are under the opinion that the syllabus is suitable to the course and agreed with the opinion that the syllabus is need based. It is recommended to the board of studies members to make the necessary changes in the syllabi.
2. Majority of teachers are agreeing that the syllabi are well defined and clear to teachers and students, and the course content is followed by corresponding reference material.
3. Some of the teachers have the opinion that sufficient numbers of prescribed books were not available in the library. The faculties are advised to give list of books to HOD for purchasing more books for the library.
4. Each department has a department library in addition to the central library. Majority have the opinion that the books listed as reference materials were relevant updated and appropriate.
5. Around 90 % of the teachers are strongly agreed that the test and examinations were conducted well in time.
6. Faculties have no freedom to propose, modify or suggest new topics in the syllabus. But they give their suggestions to the board of studies members during the syllabus revision time.
7. The university is giving provision to the faculties to attend refresher courses, orientation programmes and they can join in faculty improvement programmes.
8. As per the university regulations every teacher has to attend certain number of refresher and orientation programmes.



EMPLOYER FEEDBACK

FOR

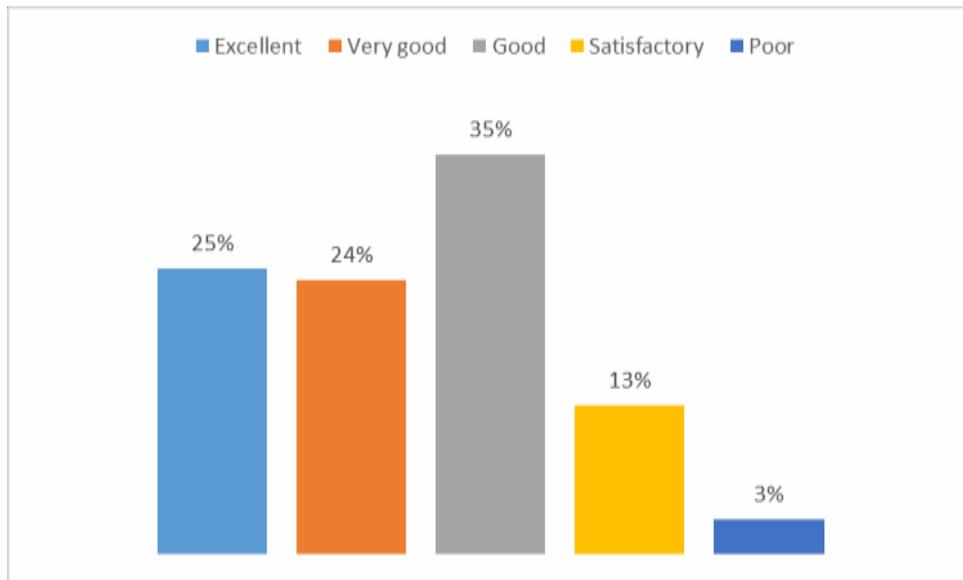
KALINGA UNIVERSITY STUDENT

2015-16

*** No of Employers contributed in the feedbacks – 26**



Feedback 1: Ability to contribute to the goal of the organization:



Analysis:

The feedback from the employers indicated that 49% of overall employed students contributed towards the goals of the organizations.

As per the employers, 35% of the students have met the expected to achieve their targets.

Employers on improvement in curriculum:

They mentioned that the students should be given more opportunities in sales and marketing field to improve the confidence.

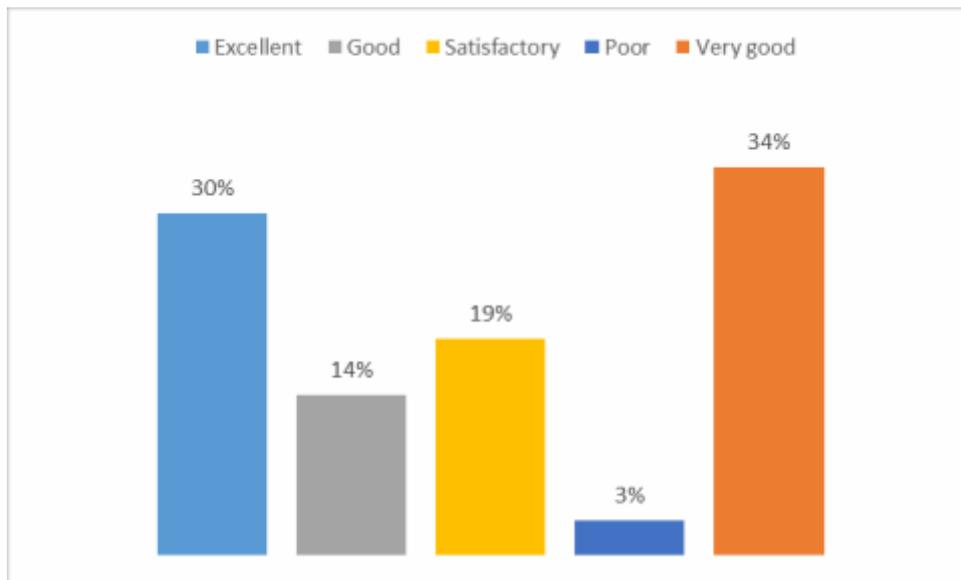
Action Taken:

The students who have rated Satisfactory & Poor (16%) were analysed. The reasons were collected during the meeting with students.

The respective departments were shared the reasons and concerns in departmental meetings.



FEEDBACK 2: Technical knowledge/skill Ability to manage/leadership Innovativeness:



Analysis:

A total of 64% of total students were categorized as Excellent & Very Good in technical knowledge in their respective fields of jobs.

14% students were marked well (good) by the employers & 22% were marked for more improvement in technical skills.

Employers on improvement in curriculum:

The employers mentioned that more technical learning & hands on experience on various software should be involved in curriculum and practical knowledge to utilize the skills.

They also advised to bring in professional training curriculums to be introduced for the students.

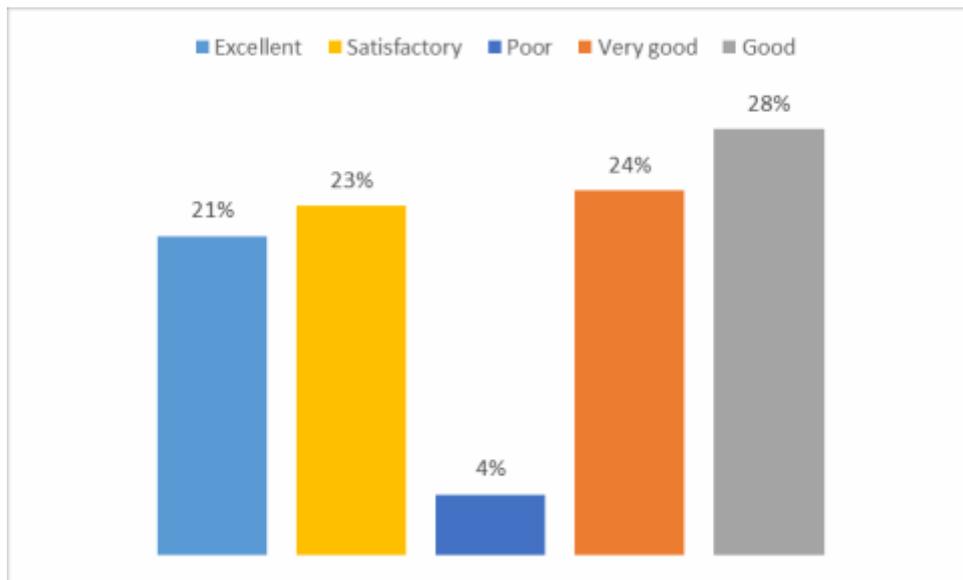
Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and train Kalinga Students.

The HoDs also agreed to utilize more timings in learning new skills and imparting the same to students.



FEEDBACK 3: Creativity is intelligence having fun:



Analysis:

A total of 73% students were observed to be creative by their employers and were able to involve themselves in activities conducted by their employers.

These activities included marketing and social activities conducted by employers also.

Employers on improvement in curriculum:

Suggestions were made by employers to involve fun filled teaching with learning concepts for the students in the University.

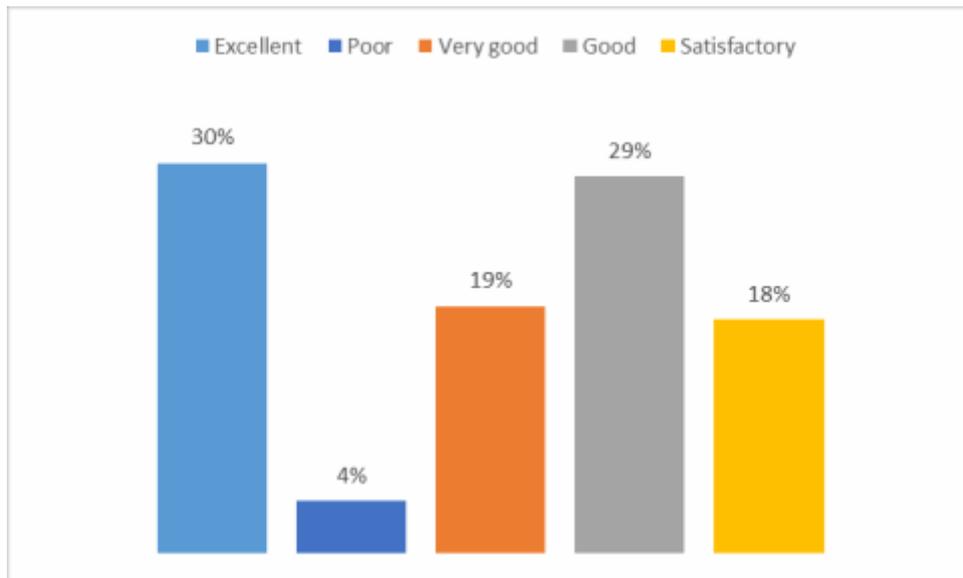
Action Taken:

The students who have rated satisfactory (23%) and poor (4%) were analyzed and were directed to participate compulsorily with enthusiasm in activities conducted by their respected organizations.

The HoDs were also directed to improve creativity in students by imparting new skills on it.



FEEDBACK 4: Relationship with seniors/peers /subordinates:



Analysis:

A total of 49% of Kalinga Students were observed to be at par in terms of interpersonal skills and maintaining peer relations at their organizations and have shown exemplarity in managements.

29% students were found to be good with the Management Skills.

Employers on improvement in curriculum:

Suggestions were made by employers to involve more personality development and people management sessions along the class curriculums.

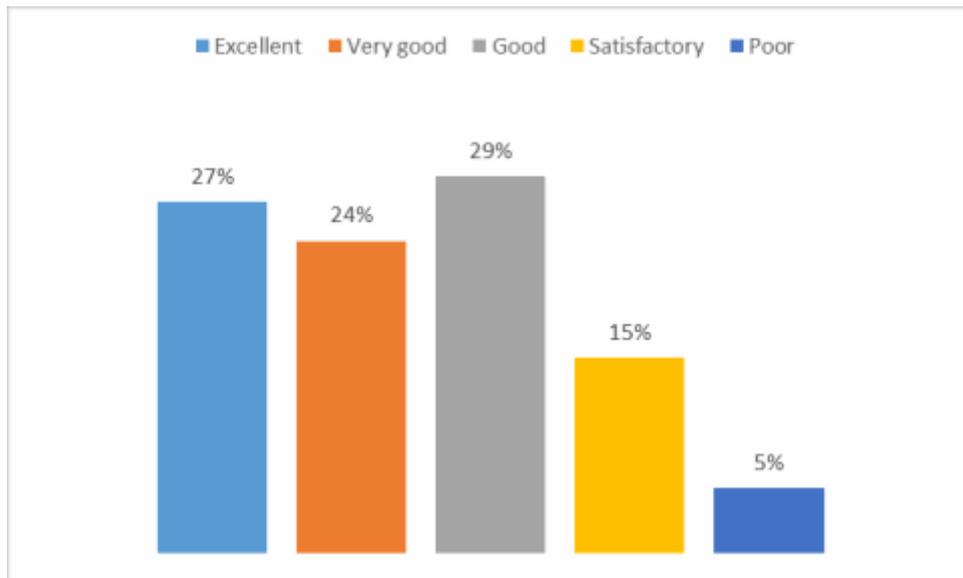
Action Taken:

Notice was issued to Academic In-Charge & trainers to look in this matter.

The 22% students were spoken to by University and asked for the issues faced and resolved at the earliest.



FEEDBACK 5: Ability and motivation for social activity:



Analysis:

80% students employed were observed to be highly charged up and motivated in social activities conducted by their employers.

Employers on improvement in curriculum:

A common feedback received from the employers was that students were very co-operative and enthusiastic in social activities. However, they focused in increasing number of social activities conducted by University.

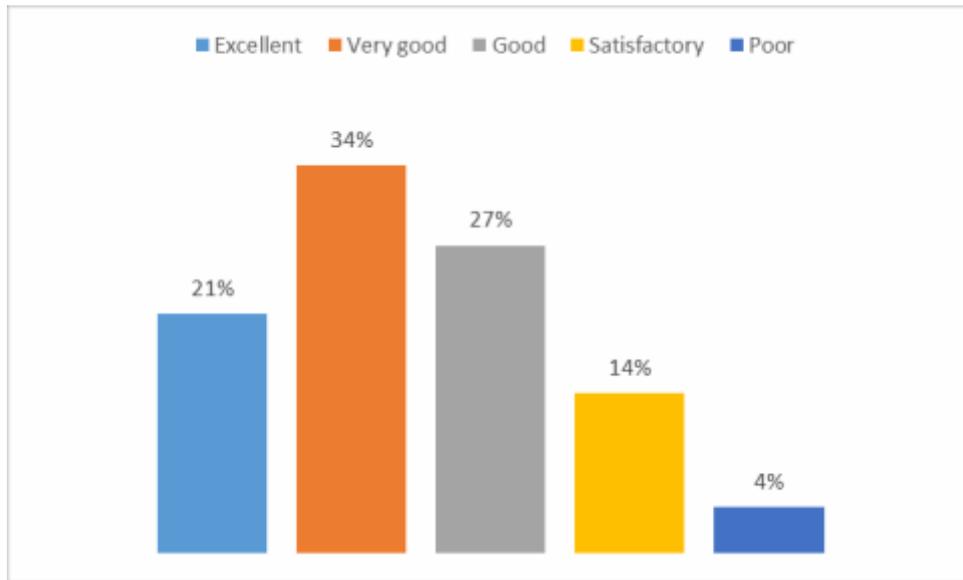
Action Taken:

Students development wing of Kalinga University was issued notice to gauge the impact and develop new plans for social activities with NCC and NSS Wing.

The 20% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.



FEEDBACK 6: Obligation to work beyond schedule if required:



Analysis:

A total of 69% of students working met the requirement of working beyond schedule and delivering the results to the employers.

Employers on improvement in curriculum:

Employers suggested to emphasize on management skills and computer skills in their curriculums.

Action Taken:

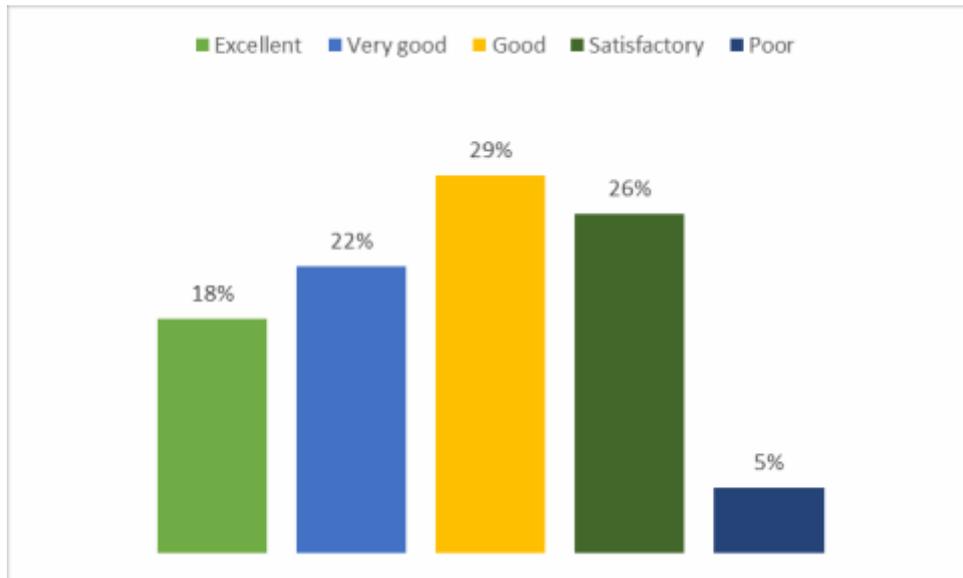
The training department was instructed to look in this matter and prepare training programmes based on the observations and include in existing schedule.

The 31% students were spoken to by the university to assess the reason which was found to be of the long distances travel between their homes & Offices which was communicated to the employers.

Advised them to relocate to nearest locations if possible which some to students agreed to as well.



FEEDBACK 7: Overall impression about their performance:



Analysis:

69% of students were rated meeting the requirements of their employers for productivity and performances.

The employers were found to be highly satisfied by the performances of the students and appreciated the good work.

Employers on scope of improvement:

Feedback was received as positive with a need of continuing the same performance. The employers also suggested to conduct motivational sessions & guest lectures on industries to align the students towards their career objectives and to inculcate the 'go getter' attitude in students.

Action Taken:

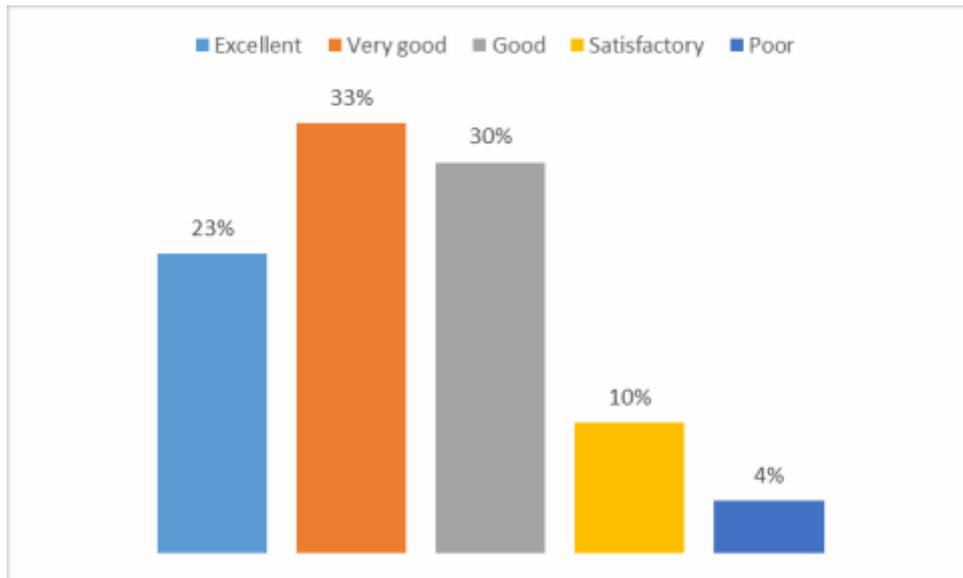
With a positive feedback, the Excellent 18% students were instructed to continue the good show in performance and were well appreciated by Management.

51% students were also advised to focus more for the targets and goals of the organization.

Also, the 31% below par students were analysed to enhance their performances.



FEEDBACK 8: How do you rate your overall satisfaction with Kalinga University students and the curriculum?



Analysis:

A total of 86% students were rated at par with the standards required by the employers in their feedbacks stating that the students were capable in doing their tasks in time and could give required performances on the jobs which were allotted by the employers.

Employers on scope of improvement:

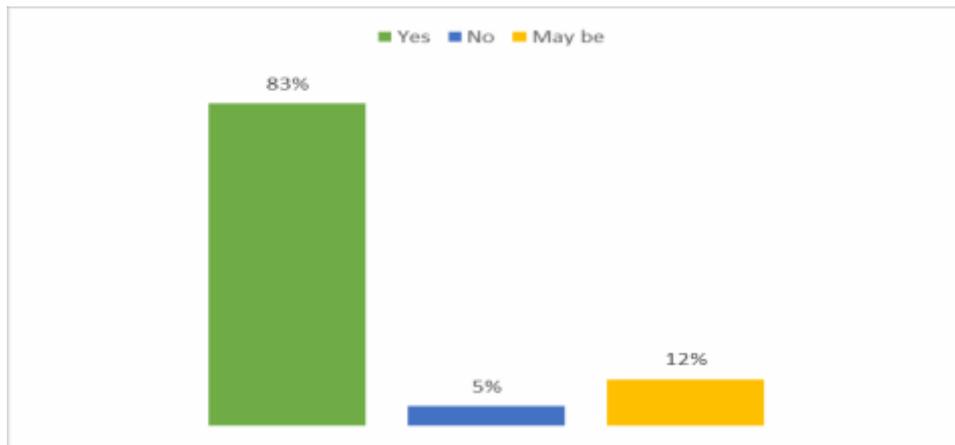
The Employers emphasized on posting a sustainable performance curriculum which can help students to keep focusing on their jobs and career ahead and also their personal lives.

Action Taken:

The 14% students were addressed to by the University to enhance their performances and the challenges they are facing to complete the tasks given by their employers.



FEEDBACK 9: Would you like to recruit more Kalinga University Students?



Analysis:

On asked upon the question of hiring more students for recruiting to new profiles and jobs, 83% of employers happily replied with a 'YES'.

Employers on scope of improvement:

Feedbacks received on improvement were only on to motivate the students and continue the good work.

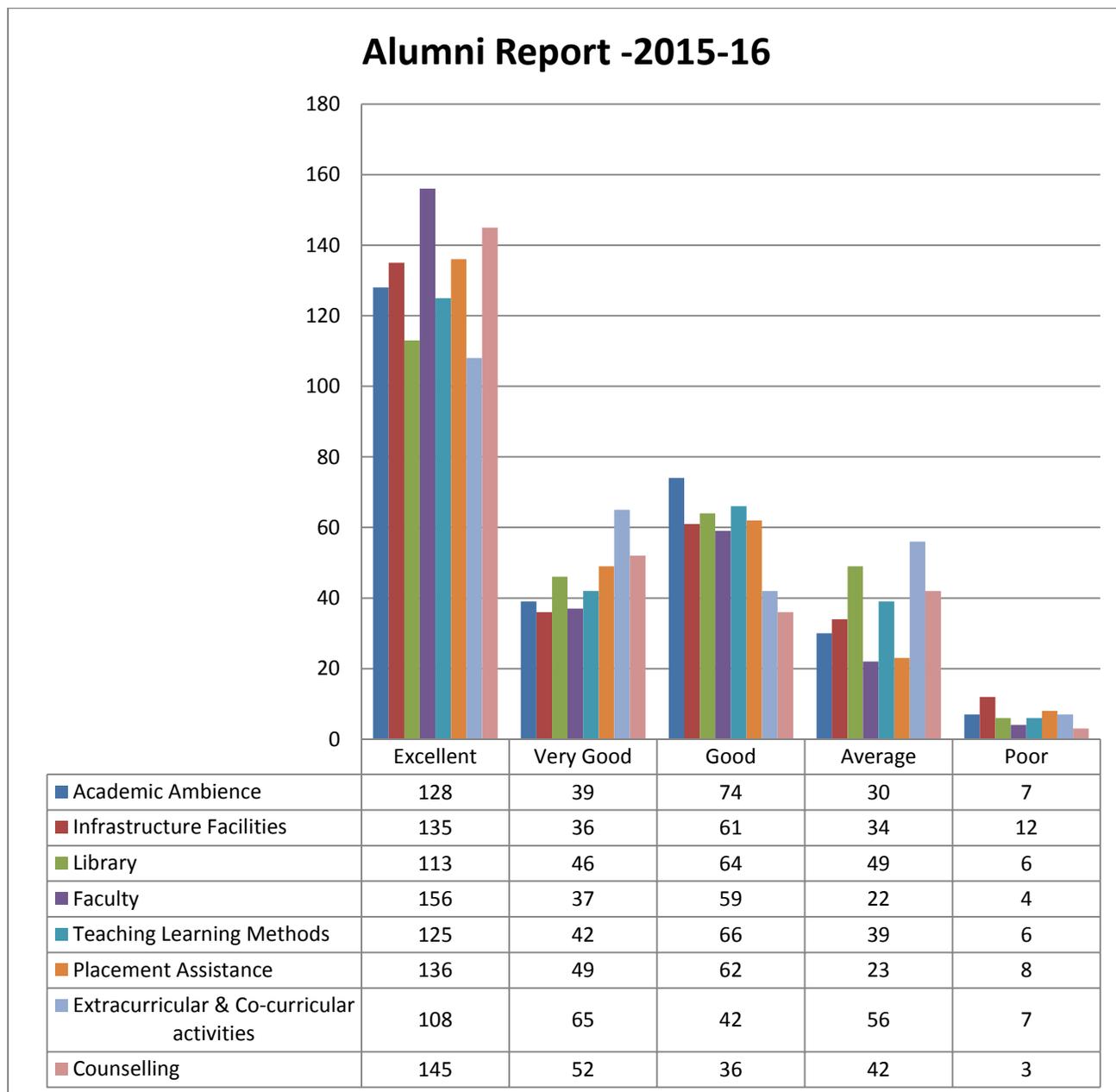
Action Taken:

The 17% employers were met and were addressed to by the respective dept. representatives in order to resolve if there was any performance related issue faced by the employers.



ALUMNI FEEDBACK REPORT – 2015-16

Our alumni feedback is valuable for us as it gives inputs regarding improvement in facilities. We request our alumni to provide their feedback to us and during alumni meets. Based on the comments of the alumni, the analysis is carried out as follows:



Overall Feedback Analysis:

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.

The chart shows the chart shows the percentage of respondents according to the following Questions:-

- 1) Academic Ambience.
- 2) Infrastructure Facilities.
- 3) Library .
- 4) Faculty Teaching Learning Methods.
- 5) Placement Assistance.
- 6) Extracurricular & Co-curricular activities.
- 7) Counseling.

Alumni rated from 65% to 80% Excellent, from 20% to 22% rated Very Good, from 3%-to 10% rated Good, from 0% to 5% rated Average, from 0% to 5% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

- The University contemplating to avail assistance of alumni in annual gathering and other activities.
- The University has installed RO water system with alumni contribution.
- The University provided WI-FI connectivity in the campus.
- The Central library is updated by purchasing new books and Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry.
- Add-on programmes on computer languages and advanced technologies are introduced in the courses.
- Faculty and student participation in research activities has increased.
- For placement Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.

